

Шифр:

B-27

Всероссийская олимпиада школьников

Региональный этап

Английский Язык

2020/2021

Ленинградская область

Район Кировский

Школа МБОУ, ИСОШ №1

Класс 10

ФИО Барыгин Иван Сергеевич

Listening & Reading

ANSWER SHEET

ID NUMBER

8 - 2 7

Item #								
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	B	(C)					
14	A	B	(C)					
15	(A)	B	C					
16	A	(B)	C	D				
17	A	B	(C)	D				
18	(A)	B	C	D				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	A	(B)	C	D				
23	A	B	(C)	D				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	C	(D)	E	F	G	H
30	A	B	C	(D)	E	F	G	H
31	A	B	C	D	(E)	F	G	H
32	A	B	C	D	E	F	G	(H)
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	C	(D)	E	F	G	H

Use of English

ANSWER SHEET

ID NUMBER

8 - 2 7

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
11	at			
12	✓			
13	of			
14	as			
15	✓			
16	from			
17	to			
18	✓			
19	in			
20	✓			

21	values	31	K
22	equivalent	32	A
23	guide	33	D
24	adulthood	34	L
25	primitive	35	B
26		36	J
27		37	G
28		38	E
29		39	H
30		40	I

Writing

ANSWER SHEET

ID number

B	-	2	7		
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As students at this school, it's our duty to strive to improve everyone's work outputs, so we set out with a goal of pointing out, discussing, and fixing the biggest limitation this school has — the way our museum currently operates.

The museum consists of two dimly lit rooms, full of things of varying usefulness. After comparing our museum to those of other schools, it is pretty easy to see why interest and engagement in the museum are rapidly dwindling — The lighting in the museum makes it hard to be there, and it's unclear how the exhibits there would help students. We offer two solutions.

Firstly, we think the museum requires improved lighting. Many people don't think about it too much, but good lighting will greatly improve the experience of going there. As of now, trying to examine the exhibits in our museum is an absolute eyesore. Changing that is very simple, and we hope that you do it.

Secondly, we think that the museum needs explanations in each item's description of how it could be useful to the students. Many students just don't see how anything in the museum could be useful to them. The explanations and suggestions next to exhibition items would greatly enhance the usefulness of the museum to students.

In conclusion, we have decided that the key to using all of the museum's potential is to implement new, improved lighting, and revise item descriptions.